



HORIZON HIGH SCHOOL

Wisconsin's only Recovery High School
Helping teens succeed in sobriety and in life since 2005

Horizon High School:
P.O. Box 45045
Madison, WI 53744
608-442-0935
www.horizonhs.org

HORIZON HIGH SCHOOL'S ANNUAL REPORT FOR 2022

Dear Valued Friends and Supporters:

As we start our 19th year of operation, it is important to thank you all for helping us survive--and thrive! As Andy Finch of the Association of Recovery Schools reports, the average lifespan of a recovery high school is about 9 1/2 years—as many schools never achieve financial stability. Recovery high schools require a significantly higher staff to student ratio compared to traditional schools, to be able to address the needs of students who are struggling with substance use and mental health issues. To have the staff, both with the training and skills, and the numbers, results in the cost per student which can reach \$30,000 to 35,000 or more.

In January 2022, we started out with 15 students (12 MMSD and 3 from other districts). Three students graduated on May 26. Summer school ran from June 20 to July 22. In September we held a well attended celebration of our 18 years of operation at the Goodman Center. As part of the retrospective nature, we asked some of our alumni to record short video accounts of their lives and the role of Horizon in them. These YouTube videos are posted on our webpage: www.horizonhs.org.

As the 2021-2022 school year progressed into Spring, we learned that four critical staff members (one full time, three part time) would be leaving that summer, for a variety of reasons (e.g., graduating from college and taking a well-paid full time job; leaving part-time at HHS to devote full time to their own counseling practice, etc). Traci then had to scramble, and was very successful in hiring three new (all full time) staff. And as we are all aware, the job market in 2022 is not at all like it was in previous years. One consequence is that our expenses, both salaries and benefits, have increased significantly. With increased expenses, fundraising has to find more resources. Board member Nancy Meyer has been hard at work locating new potential sources of funding, and made important progress. There are many grants we are not eligible for, either because we are not a public school or because we have less than 25 students.



Horizon students volunteer every Thanksgiving with the Berbee Derby. This is just one of many community service opportunities which Horizon students participate in. And we thank Berbee for supporting Horizon with its Technology Education Foundation grants.

2022 was also a tough year for us; in April our vice-president and long time recovery high school expert and advisor Paul Moberg died of liver cancer, having been diagnosed only a month before. We are now following up on something Paul had informed us of, from his recovery school research--that recovery school advocates in Massachusetts had been able to get state funding to create and then sustain recovery schools there.

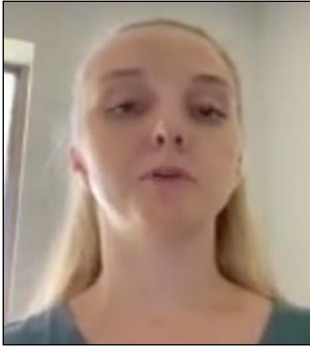
In fall 2022, I followed up on Paul's suggestion, and dug out the information. It was unbelievable! Massachusetts is funding annually \$2.5M to five recovery high schools (\$500K each). The three original ones have been in operation for 17 years! And following that example, both New York and New Jersey state legislatures are similarly funding recovery schools in their states.

We are starting an effort now to locate Wisconsin state legislators who would be interested in a similar funding program for creating and sustaining recovery high schools here in Wisconsin. Stay tuned!

1/29/23

**Horizon High School of Madison, Inc. is a 501(c)(3) charitable organization
and all contributions are fully tax deductible. Our EIN: 20-1240272**

Horizon Graduate Tells Her Story



My name is Amy and I am a 2013 graduate of Horizon High School. I began attending Horizon my senior year after I came home from a year of three consecutive treatment programs. Since I had struggled with severe substance abuse,

mental health issues, extensive trauma and a bunch of other things before I left my last treatment program, it had already been set up for me to attend Horizon. They didn't want me to go back to my previous public school.

When I attended Horizon I did not live at home or with guardians. I had moved out at the beginning of the school year since I had turned 18. I had my own apartment. From the beginning, Horizon became like a second home for me. For the first time I genuinely enjoyed going to school. I was waking up in the morning, getting to school on time, doing the work and the material and being consistent.

From the academic side of things the teacher, Ket, really did an amazing job. He met me where I was at, since I have multiple learning disabilities. He helped me understand the material in a way that I could do it. The classroom was a really small size which gave me the opportunity to focus and have one-on-one help. It was also a fun and enjoyable place to learn. They also helped me far beyond academics. They provided me with a structured schedule that included individual and group therapy, life skills to be an adult, ways to have fun being sober, help with college application, touring the college, signing up for classes—so many ways they helped me.

No matter what the situation or emergency was or what day or time it was, they were always there to help me work through it and had my back. There were several late nights 10, 11 p.m. that I was struggling with my sobriety and on the verge of relapse. They would pick me up and drive me around or take me to the 24 hour Perkins Restaurant and sit with me to help process and work through my emotions, feelings and triggers, making me want to go back to

using. There was a weekend that the dad of the kids I nannied sexually assaulted me. Horizon staff were out there immediately to help me since I was disassociating and struggling. They stayed by my side all day while I talked with the police, did the paperwork, dealt with everything that was going on. They made sure before they left that night I was safe and in a good mindset, able to cope with what had happened to me.

They were always on your team. When I was in a very dark place, relapsed on opiates, not answering my phone, staying in bed with my blinds closed, not eating, not taking care of myself, they came to my apartment. With no judgment, they helped me work through it. They were not disappointed in me. They said "OK, where can we start from here. Let's get you up, dressed, clean, get some food in you and get you to school. We can keep processing what made you go back again". That moment, I think, forever saved me. I can never repay them for that. I am so grateful and I definitely think what they did helped push me to the career choice I made because I wanted to give back for all the help they gave me.

After graduating in 2013, I was allowed to continue to do the summer school program so that I had some structure before I started doing my fall classes at MATC. In 2014 and 2015 I volunteered at Horizon helping with students and whatever help the staff needed. In 2015 and 2016 I accepted a position to do their database management. In 2016 I received my Associate's degree in Human Services. That same year, my family and I relocated to Arizona. I received my Bachelor's and Master's Degrees at Arizona State University. I am now a licensed social worker working with adolescents. I truly don't know where I would be today without Horizon.

Five of our graduates - Molly (2009), Amy (2013), Shodari (2019), Jada (2020) and Ken (2021) recorded brief video (YouTube) accounts of how Horizon has impacted their lives.

We invite you to meet them on our webpage: <https://www.horizonhs.org/>

Congratulations Shodari!

When Shodari came to Horizon as a sophomore, as a young woman she had been through more obstacles in life than most adults. She entered our doors fragile, vulnerable, depressed, and very sick.

We watched her take in everything Horizon provided and she started to open up, learn, grow and have hope. She became a part of the "Horizon family" and through all life's darkest obstacles she never gave up, just kept pushing through. Not only did she get educated, healthy, sober, she earned her high school diploma!

This December, she graduated from Madison College with high honors in cosmetology. Shodari is also a proud mom of two small kids, Dazari and Zahunest. She wants to make sure her kids to have a different childhood and to make sure they know they can do anything!

—Traci



Academics at Horizon

Fall 2022 has involved an array of interesting topics in academics. Each subject has had its highlights. In English we had the opportunity to see a live performance of Hamlet at American Players Theatre. It was a great experience to see the play come to life after we read the script together as a class.

World Religion has been fun, opening our eyes to tradition, history and controversy. One highlight was the students completing in depth research papers about unique sects of Christianity. We have also reenacted Bible stories and had our own Shabbat celebration.

Everyday in science we are amazed and sometimes disgusted by what we learn about human anatomy in *The Body: An Occupant's Guide* by Bill Bryson. Did you know that humans shed half a kilo of skin flakes every year? Or that no one really knows why our fingers wrinkle in water? Or that our cartilage is smoother than glass?

And in math we continue to challenge students through a highly individualized curriculum. We have been emphasizing a growth mindset this semester, reminding students that everyone can be successful in math, no one is inherently "bad at math" and that we learn through productive struggle and by making mistakes.

—Megan and Bob

Horizon High School Staff:
January 2023

Traci Goll - Director, 608-335-0387
Bob Weinswig - Teacher
Megan Muhs - Teacher
Madeline Brown - Clinical Substance Abuse Counselor
Jason Semenas - Special Ed Assistant
Mallory Olcott - Special Ed Assistant
Gary Salmela - Classroom Aide

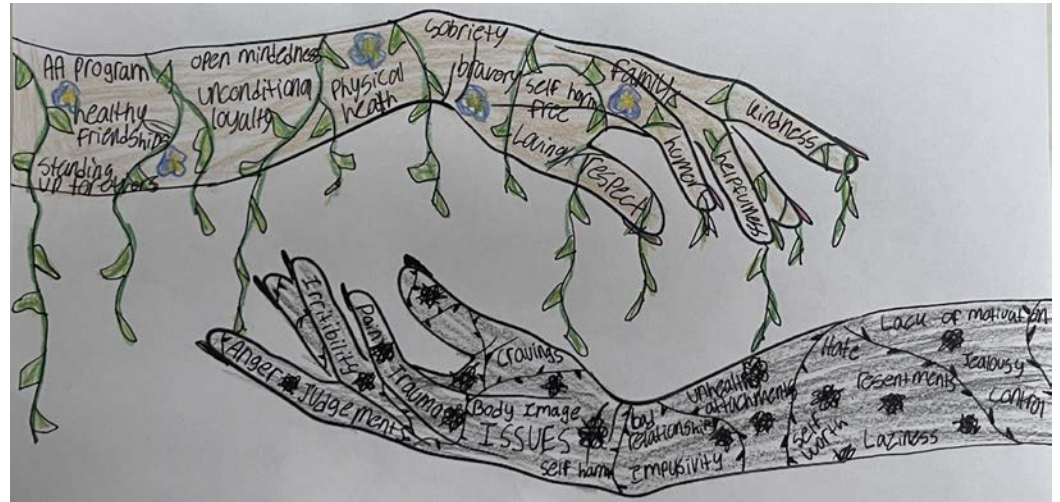
Staff changes:

In August 2022, we welcomed Teacher Megan Muhs, Clinical Substance Abuse Counselor Madeline Brown, and Special Ed Assistant Mallory Olcott. And Gary Salmela joined us a few weeks ago, as a classroom aide (science and math). We also welcome new board members Liz Feder and Robyn Reed. And mourn the loss of our dear friend, advisor and board member, Paul Moberg,

In 2022, we said goodbye to Dual Diagnosis Therapist and Teacher Kim Lohman, Counselor Dave Krych, Special Ed Assistants Darby Bruisker and Dustin Lyons, Art Therapist Eric KollenBroich and Office Manager Suzanne Sweetnam.

Group/Art Therapy at Horizon

This year in Group/Art Therapy (which we have affectionately nicknamed "Grart") we have focused on creating visual representations of what we are thinking, feeling, and experiencing. In this particular project, the students drew two hands representing what they want to hang onto and what they want to let go of. We discussed the things in life that no longer serve us and the personal benefits of letting these things go to move forward. The students also openly shared what they want to welcome into their lives to increase quality of life. I have been so proud of the students and what they share during group therapy. I admire their willingness to share their vulnerabilities and how they use the group time to work on becoming the best versions of themselves - mentally and emotionally. — Madeline



Life Skills Activity

One of my favorite moments of this year was our Life Skills trip to Bob's farm. Students were able to interact with all of the animals on the farm, including getting to ride the horses. It was a joy being able to share my passion for horses with the students while seeing their confidence rise. -- Mallory

Horizon's Athletics & Workouts



Horizon students go one day a week to Harbor Athletic Club. Thank you Harbor for providing our students with free access to your facilities!

Student Self Identification Demographics (Jan 2023)

Bi racial-5	Female-9
Black-4	Males-4
White-5	Fluid-2
Hispanic-1	

13 of our students are from low or no income families; 7 have IEPs

Paul Moberg 1949 - 2022

Paul touched my life so deeply! He was a humble and brilliant man, always stepping in to help with projects. I have known Paul for over 25 years, beginning at the Department of Family medicine and our involvement with PICADA (Prevention and Intervention Center Alcohol and Drug Abuse).

Paul did several research projects with clients at Connections Counseling and in 2004, I consulted with Paul as I knew he was involved with Andrew Finch in evaluating the models for recovery high schools. Paul was gracious and always patient in explaining his research outcomes.

After asking him on more than one occasion to be a board member for Horizon High School, he agreed and we were all beyond thrilled! Paul was a gift to our board and brought tremendous recognition and insight to improving the quality of our school. We will forever cherish his memory...to Sylvia, his sons and colleagues....thank you for sharing Paul with all of us!"

— Shelly Dutch



Paul Moberg - Recovery School Pioneer

Introduction of Paul in D.C. when he was awarded an honor in the first Recovery High School Research Award ceremony in 2015.

Paul Moberg is a pioneer in the area of recovery high school research. His 1995 study of Recovery High School in

Albuquerque, New Mexico, was funded by the Robert Wood Johnson Foundation, and was the first known externally funded study of a recovery high school. RWJF later funded a second study of a recovery charter school in Chicago, but that study was not completed due to the school closing.

In 2004, Dr. Moberg partnered with Andy Finch to earn the first federal research grant to study recovery high schools, which was funded by NIDA. That study provided the first ever national multi-site descriptive data, which has led to multiple publications, including the anchor article in a special issue of the *Journal for Groups in Addiction and Recovery*.

This study also set the stage for the first ever rigorous outcomes study of recovery high schools, also funded by NIDA, on which he is serving as one of three principal investigators. That study is in its fifth year and offers the best chance yet to learn about the effects of recovery high schools on student outcomes.

Dr. Moberg's contributions to recovery high school research cannot be understated, as there was literally no literature in this field until his groundbreaking study of Albuquerque's Recovery High School

Paul Moberg — By Andy Finch

Paul was a mentor to me, and in many ways a father-figure. He took me under his wing during the last stage of his career, helping develop research in a very niche field. I had no idea the impact he had had in much larger areas until later. I was in my early 30s, running a small, private recovery school in Nashville, having recently completed my Ph.D., when I received a package in the mail from him in the early 2000s.

I had never met nor heard of Paul Moberg, but somehow, he had found my name and work address. He had done an evaluation of a school in Albuquerque in the mid-1990s, funded by a Robert Wood Johnson Foundation Grant – just one of many projects in his portfolio. The school was called "Recovery High School", and it was the first

continued on next page —>

Around 2003 we were in a family crisis when our son was consuming whatever drugs and alcohol he could get, stopped coming home at night and began to get arrested. We sent him to Hazelden in Minnesota for 28 days – and despite whatever benefits he may have made there, as soon as he came home, he returned to West High School – and immediately returned to the same group and behavior. It took a while to find Shelly Dutch and Connections Counseling, and he started to get counseling there.

One cold February morning in 2004, talking with Shelly after taking our son to Connections, Shelly said "You know, if we had a recovery school like they have in Minnesota, he might have a better chance". "What's a recovery school?" we asked. She described it, and we said "Let's start one". Shelly got 3 other people who were interested (Susan Davidson, Barbara Hagens and Judy Henderson—head of Dane County Transition School), and in March 2004 the 6 of us met a Sunprint Café on Odanna and Whitney Way, and agreed to start research. We got a list of recovery schools and 3 of us started calling them up, learning about how they worked.

And Shelly told us about Paul Moberg at UW! We immediately contacted Paul, and asked for his advice –which he was more than happy to share. From his research into recovery schools, he wrote up a 1 ½ page "Issues to Consider in Establishing a Recovery School". I have not looked at this document until days ago, and see how "on target" Paul was!

In late 2004, with a \$10,000 donation we incorporated, hired a teacher and with counselors from Connections, started with 6 students in the basement of a church on Old Sauk Road. Paul was on our Advisory Board for several years, and then he joined the Board of Directors, and became our vice-president. His sage advice has been an important part of the success of Horizon High School. The school is one of his many legacies! — John Fournelle and Judi Munaker

These statements are from the May 7 Memorial Service for Paul

Moberg Scholarship Fund @ MATC

An endowment for a scholarship in Paul's name has been set up at MATC, to support Horizon graduates. If you would be interested in contributing, go to <https://www.supportmadisoncollege.org/moberg-memorial-scholarship/>

Horizon's 2022 Finances

Horizon High School of Madison, Inc.		
Income & Expenses Calendar Year 2022		
<u>Revenue</u>		
School Districts	\$125,318	
CCS	\$37,582	
Donations	\$175,007	
Grants	\$134,734	
In Kind Donations	\$10,483	
Total Revenue		\$483,124
<u>Expenses</u>		
Salaries	\$252,749	
Benefits	\$30,755	
Payroll Taxes	\$18,976	
Rent & Occupancy Expenses	\$35,589	
Insurance	\$8,528	
Student Expenses	\$18,184	
Staff Expenses	\$3,762	
School Bus	\$2,993	
Maintenance & Repairs	\$1,954	
Phone & Internet&Website	\$6,238	
Office Supplies & Copier	\$4,189	
Books & Instructional Materials	\$792	
Travel & Conferences	\$3,378	
Legal & Accounting Services	\$7,200	
Fundraising (Printing, Postage)	\$5,602	
Other Operating Expenses	\$4,919	
Total Operating Expenses		\$405,808
Net Income		\$77,316

HHS Board January 2023

John Fournelle, President
 Jacci See, Vice President
 Ken Klinzing, Treasurer
 Judi Munaker, Secretary
 Ken Adams
 Stan Kanter
 Brian Koenig
 Nancy Meyer
 Liz Feder
 Robyn Reed

CCS: Comprehensive Community Services—funded by Medicaid through the State of Wisconsin and operated by Dane County Department of Human Services. CCS provides compensation for dual diagnosis support services and therapy provided by Horizon staff counselors. This is critical funding, though it only covers a fraction of our students for essential non-educational services which Horizon provides. We currently (Jan. 2023) have 6 students (and former students—we continue to support them after they graduate!) with CCS. There is a lot of paperwork, but this funding helps!

Our budget for calendar year 2023 is estimated to be \$485,000 — about \$80,000 more than last years, all of it due to increased costs for our staff. We are fortunate to have a net income at the end of 2022 of \$77,316 which guarantees that we should be able to continue operation, provided our donations and grants continue at the same level. Our September fundraiser raised almost \$65,000, with many new business sponsors.

Funding our summer school program is particularly important, and we only receive \$5000 from MMSD; the budget for this is \$45,000. Your donations and grants are critical to helping Horizon continue to service our young people, particularly during the summer when the danger of relapsing is high.

Legacy Planning

In consultation with the Madison Community Foundation, Horizon High School is offering our supporters the opportunity to include Horizon High School in your estate plans. If you would be interested in naming Horizon High School as a beneficiary of your will, trust, retirement plan or life insurance policy, please contact John Fournelle at johnfournelle@horizonhs.org or 608-438-7480.

Become a Monthly Sustainer! Your PayPal or credit card donation can be easily made. Currently we have sustainers from \$5 to \$100 a month. Or just a one time donation helps us a lot! Go to www.horizonhs.org and select the green "Donate" button, which will take you to the proper location. (There are several "Horizon High Schools" in the U.S. —we are HHS of Madison, Inc.)

Andy Finch's Memorial for Paul Moberg—continued

externally funded study of recovery high schools. He was cleaning out his office, and instead of throwing out the final reports, he thought I might want a few copies.

I had not requested these reports, and did not even know they existed. But I immediately contacted him to offer my gratitude, and that conversation began a friendship that lasted until he passed away last week.

As a first-generation college student with a freshly-minted Ph.D., I had little understanding of the grant world, the federal bureaucracy, or even academia, and Paul took it upon himself to teach me all of it and to introduce me to his network of researchers.

What emerged was the first federal grant to study recovery high schools in 2004, and then a second one (the first comparative outcomes study of RHSs) in 2011. We traveled the U.S. visiting schools in 10 states.

With Paul, I saw the redwoods in Northern California, hiked in Arizona, and dined at local restaurants all over the country. I spent the coldest day in my memory with him in White Bear Lake, MN, and almost drove a car onto an iced-over lake until Paul suggested it wouldn't be a good idea. We literally drew up a recovery high school concept map on the back of a napkin in a Chinese restaurant.

I could go on-and-on about his influence on me, how to raise a family as an academic, and how to build a research agenda. Without Paul Moberg, there would be no recovery high school research, and who knows if I would even be a college professor.

His influence on a field - and on me personally - has been profound. I am deeply saddened by his passing, but his legacy will always live in me and the hundreds of people he touched.

Excerpts from a 4 page document we prepared for the WI Assembly Committee on Mental Health and Substance Abuse Prevention, January 2023—Showing the Need for State Funding for RHS

How does the crisis with drugs and alcohol affect Wisconsin youth and what can we do about it?

Self-reported drug and alcohol use by Wisconsin public high school students, in the DPI Youth Risk Behavior Survey for the last reported year (2019), provides a sober appraisal of the magnitude of the problem. Using DPI's figure of 260,001 public high school students, and doing the math, we conclude that roughly:

- 42,900 had their first alcohol drink before the age of 13
- 77,480 currently use alcohol
- 51,740 currently use marijuana
- 35,620 have been offered, sold or given an illegal drug or alcohol on school property

A DPI survey released 12/6/22 shows nearly 34% of WI public school students (~88,000!) reported feeling sad or hopeless almost every day for more than 2 weeks in a row, and WI teens showing suicidal ideation at highest rate in survey's history.

Recovery High Schools (RHS) were developed in the 1980s to provide an alternative education setting for students struggling with substance use disorders (SUDs) who wanted to maintain sobriety. The school environment is a critical location for either peer support – or peer sabotage of efforts to be sober. Youth returning to their home schools following stints at recovery facilities invariably relapse. Recovery schools are typically physically distanced from traditional high schools to provide safe spaces with new peers to develop new strengths. And it is clear that there is a strong linkage for many teens between mental health problems and SUD, and so the smaller, nurturing environment of recovery schools can address the complete individual.

Policy Issues and Cost-Benefit Considerations

The current Wisconsin charter reimbursement rate (\$9264), or School Choice Special Needs rate (\$13,000), does not provide the required cost of \$30,000-35,000 per student in a recovery high school. There is a higher staff to student ratio than in a traditional high school due to addressing individual academic, mental health and recovery needs.

In 2017 the Wisconsin State Legislature approved funding for developing a Charter RHS under the UW System. However it was only \$50K, for carrying out a preliminary investigation, with no other funding being offered. As this level of funding was insufficient for the task of actually starting a RHS, no one applied.

17 years ago, the Massachusetts legislature was convinced of the need for state Public Health support for RHS. They put out an RFP, offering \$250K a year per school, to set up three RHS. No one applied—the money was insufficient. They then offered \$500K a year per school for 3 years, and 3 schools applied. Those three schools still exist – when the national life span of a RHS is 9.5 years (because they cannot pay their staff). Then later two more RHS were developed in Massachusetts – so now there are 5 RHS there, with the state providing \$2.5M a year for them. That's forward thinking. New Jersey and New York have followed Massachusetts and also provide \$500K each for several recovery high schools in their states.

RHS help meet the needs of other community issues, benefiting health, substance abuse, mental health, child and family services and juvenile justice sectors.

According to the Wisconsin Department of Corrections, the cost per youth per day for Juvenile (<17) Institutions is \$981.62 or a cost of \$358,291.30 per inmate a year. Lincoln Hills and Copper Lake Schools had 78 juveniles in fall 2022. Doing the math, that's almost \$28 million dollars. Five recovery schools, working with 78 youth, would cost the state 1/10 that cost and have greater probabilities of success.

Also from WI DOC, for those 17 and older, the cost per day for Adult Institutions is \$121.64 per day per inmate or \$44,398.60 per inmate a year. RHS intervention with these teens is clearly more cost-effective.

Since Horizon High School's creation, over 200 young people have attended. Today many of these former students are enrolled in colleges and universities, in the military, or working as contributing members of our community. Several have become social workers or counselors. Over 60% of the students, who have attended Horizon for at least a semester, have graduated (they get a degree from both Horizon and their prior home school if they wish). If they had not attended Horizon, the graduation rate would have been noticeably lower.

Can Wisconsin address the clear need for providing state-level funding for recovery schools?

Massachusetts, New York and New Jersey Can Do It — Why Not Wisconsin?
—> \$500K/year/per school, for creating and sustaining recovery high schools

THANK YOU FROM OUR STUDENTS, STAFF AND BOARD OF DIRECTORS

Thank you to all the generous supporters who assisted us financially in keeping in operation in 2022! Students at Horizon will be successful engaged learners and competent problem solvers who know that lifelong learning is the key to personal fulfillment and living a productive life. We never give up on our children. Horizon changes lives. Our small class size, individual attention and counseling transforms lives into successful futures!

We thank the community and our generous sponsors who helped to support our school in 2022. We received generous support from many individual donors and organizations and foundations during the calendar year 2022: WI Department of Public Instruction, CUNA Mutual Foundation, Anonymous, JPK Krogstad Charitable Trust, Thomas P and Patricia A. O'Donnell Foundation, The Cremer Foundation, The Keller Family Charitable Trust, Linda Granato, William Van Haren, The Hovde Foundation, UW Population Health Institute & Second Harvest Food Bank, Technology Educational Foundation (Berbee), Steve Stricker American Family Insurance, John Fournelle & Judi Munaker, Joe & Kay Tisserand, Veridian Foundation, Inc, John & Jo Ellen McKenzie, Marilyn Huset, Deb Houden, Gates & Fulwiler Family Fund, Rogers Memorial Hospital, Inc, Oregon Mental Health Services, Madison South Rotary Foundation, Kids Fund, Inc (Cap Times), John Blaha, Kathleen Johnson, Jacquelyn and Ted See, Summit Credit Union, Patricia Paska, Edward & Susan Oppenheimer, MGE Foundation, Kiwanis Club of Middleton, Mary and Colm Keenan, Katherine Johnson-Becklin, Herb Kohl Philanthropies, Hausmann-Johnson Insurance Inc, Rick & Judy Fetherston, Susan & Richie Davidson, Colony Brands Fnd, Inc, Thomas Kurtz, Henry Rattunde, George Cutlip, Teri Edman, Paul & Anne-Marie Correll, Robert & Susan Elias, Paul Blair, Starion Bank, Randy Sproule, Stephanie Ramer, ThermoFisher Scientific, Park Bank, Nick & Judy Topitzes Family Foundation, Paul Moberg, James Iliff, William Fitzpatrick, Shelly Dutch, Church Mutual Insurance Company Foundation, Karen Christianson, Boys and Girls Clubs of Dane County, Advanced Greig Laminators, Inc, United Way of Dane Cty, Placon, Kathleen Newman. Patricia Howe, Russell Grimm, Lisa Steinkamp, Moving Forward, LLC, Brian & Sherry Koenig, First Weber Group Foundation, Ed & Rita Emmenegger, Ed Borbely, James Wolfe, The Law Center, S.C., Bert & Lesley Slinde, Oak Bank, Ken & Susan Meigs, Tom Kelly & Sue Babcock, Kayser Ford Lincoln, David Fish, Destree Design Architects Inc, Brett Gerharz State Farm Insurance, Sean Bolton, Katherine Lehto, John & Jil Kammer Wozniczka, Bonnie Hustad Whalen, George & Patricia Silverwood, Arlene Silveira, Eric Schulenburg, Richard Meyer, Yael Lund, Joan Lerman, Ken Klinzing, Hillestad Refrigeration, Inc, Timothy Crummy, CPU Solutions, Inc, Dwight Breitbach, John Aeschlimann, Justin Newhouse, Pamela Noyd, Paul McMahan, Judith Kay Bodden, Nifty Dio, Gerald Mowris, Jeanette & Mike Froehle, Jonathan Seymour, Anna Becker, Lynn and Mark Williamson, Jeanne Williams, Gert Williams, Jean Wallace-Baker, Charles Tubbs, TAS Consulting Group Inc, Kelsey & Donald Stetzenbach, Sandra Stephens, Dennie Petersen, James Otterson, Michael Nowakowski, Linda Matusewic, Erin Marklein, Sara Lindberg, David Lasker, Jodelle & Scott Kowalski, Brian & Tricia Kermicle, John and Andrea Kenny, Torrey Jaeckle, Amy & Randy Heidel, Ilene Hagman, Susanne Gilbertson, Thomas Farley, Ann T Christenson, Marilyn Chohaney, Tom & Chandra Brown, Brian Blanchard, Ellen Bernards, Eric Berg, Valerie Murphy, Alicia Pelton, Sunset Garden Club, Patricia Nicholson, Alice Schneiderman, Judith Wolff-Prazak, Trena Wendt, Joan Richner, Christine Reichelderfer, Thomas & Joanne Marshall, Mallory Lopez, Bettine Lipman, Joel Levin, Janice and Larry Lehmann, Knick, Molly Kelly, Lois Karn, Stephen Kailin, Thomas Hirsch, Colleen Hermans, Scott Greene, Marlys Goll, Hiam Garner, Michael R. Christopher, Jennifer Brown, Nancy Barry, Pamela Alsum, Valentina Ahedo, Kaitlin McDonough, Josh Lavik & Associates, Kenneth Bradbury, Bonnie Trudell, Sarah Sneider, Judith Howard,

We Need a New/er School Bus!



Director Traci Goll says: Help! We need a replacement! The bus is critical for transportation to the gym and around Madison for Life Skills. The side door does not work and sometimes flies open when driving, and cannot be repaired. The heater doesn't always work, which makes for a cold ride. It has 304,834 miles. Let me know if you know of a possible replacement!

Horizon High School has been blessed by the following families that donated holiday gifts to each of our students: Joe Tisserand, Kay Tisserand, Dan Tisserand, Sarah Dunn, Monica Dunn, Laurie Fitschen Graham, Kim Krigbaum, Kimberly Payne Carrigan, Angie Powers, Delight Oelerich, Kelsey Stetzenbach, Tena Wild, Pegeen Arnold, Chris Hamacher, Susan L Foster, Lynne Schwarm Pope, Kristen Snell Ripp, Michelle Ripp, Linda Granato, Sherry Buisker, Darby Buisker, Carrie Kirkpatrick, Deb Houden, Bradley J Goll, Lisa Steinkamp, Polly Kraemer, Deb Houden, Kari Carey, Tom & Cheryl Rasmussen, and Kelly Rock.

Horizon High School of Madison, Inc. is a 501(c)(3) charitable organization and all contributions are fully tax deductible. Our EIN: 20-1240272

I would like to support Horizon High School:

\$10,000 \$5000 \$1000 \$500 \$250 \$100 \$50 other

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Address _____

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Donate

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